

# Word Knowledge

## Prefix, Suffix, Inflected Endings & Roots

### Grade 4

Prefix		Suffix		Inflected Ending	
<b>dis-</b>	not, do the opposite, exclude, absence of	<b>-ly</b>	in some way or manner	<b>-ed</b> (tense) <b>-s</b> (number)	
		<b>-er</b>	one who/ person who		
<b>re-</b>	again, back	<b>-ful</b>	full of	<b>-er and -est</b> (degree)	
<b>un-</b>	not, opposite of, lacking	<b>-ness</b>	state of, quality of	<b>-ing</b>	
<b>auto-</b>	self	<b>-ment</b>	act of, state of	<b>-ed</b> (tense)	
<b>bi-</b>	two	<b>-less</b>	without		
<b>ben-</b>	good	<b>-er/-or</b>	one who		
<b>co-</b>	together, with	<b>-ist</b>	one who practices or is devoted to	<b>Root Words</b>	
<b>in-</b>	not	<b>-able</b>	able, can do	tele	far, distant
<b>micro-</b>	small	<b>-ible</b>	able to be	rupt	break
<b>sub-</b>	under, below	<b>-ion</b>	act of, state of	sign	sign, mark
<b>trans-</b>	across	<b>-ly</b>	in some way or manner	spec(t)	look
<b>miss</b>	bad, badly, wrong, wrongly	<b>-ish</b>	having the qualities or characteristics of	graph	write, written
<b>ex-</b>	out, out of, away from, from			tract	draw, pull, drag
<b>pre-</b>	before, earlier, in front of			<b>ped</b>	feet
<b>con-</b>	together, with, jointly	<b>-y</b>	full of, made up of, characterized by	<b>dict</b>	word
<b>com-</b>	together, with, jointly			<b>oper</b>	word
<b>non-</b>	not, opposite of, without			<b>scrib</b>	write
<b>over-</b>	above, over			<b>ject</b>	through
				<b>fin</b>	end
				<b>scope</b>	see
				<b>mar</b>	sea
				<b>mit</b>	send

The Virginia Department of Education does not release a grade-specific set of affixes, roots or inflected endings. The Curriculum Framework at each grade level provides examples, but these should not be considered to be all inclusive. The VDOE states that the affixes and inflected endings tested are those that are common at the grade level.

On this locally developed list

- **Bold** indicates examples from the Framework and/or Released Tests for grade-level or previous grade-level
- Standard/regular print are examples taught in the HM reading program at current or previous grade level.
- **Red** print are examples taken from Paula Brown lists based on what is frequently tested at the grade level